

## INSTRUCTIONAL SUPPORT

Here is a brief summary of student-centered accomplishments. Instructional Support Teams at three schools impacted many teachers and students in their first full year of implementation. Teachers report that Instructional Support Team (IST) services make a difference. They want continued support of them. IST teachers coached their teams, spread the word about team services, solved problems and reached many staff members in their schools. Hats off to these hard-working professionals!

### A First Look at 2000-2001 Data

The three Instructional Support Teams, referred to as the Cohort One Group, provided services to 75 elementary students. An unexpected medical crisis for an IST teacher resulted in one school providing less student services data than the other two schools.

#### The Big Picture

#### Academic Goals --The Brief Story

**Two teams wrote---**

Academic Goals Written - 96

Goals Substantially or Fully Met - 49 (51%)

96 academic goals

#### Behavioral Goals--The Brief Story

Behavioral Goals Written - 10

Goals Substantially or Fully Met - 2 (20%)

10 behavioral goals

#### More Snapshots

Fifty-seven of 96 (59%) of the academic goals were for improving reading. Also, the reading degree of goal attainment was 83% (47 of 57 goals.)

The three schools report a reduction in retentions (reductions range from 39% to 90% with an average reduction of 55%), fewer disciplinary problems, and a smaller number of placements in special education programs (reductions range from 25% to 61.5% with an average reduction of 52.5%) this past school year in comparison to the previous one. Also, there were fewer multidisciplinary evaluations in the 2000-2001 school year as compared to the previous one. Specifically, the reductions range from 16.7% to 62.6% with an average reduction of 46.8%.

**Thanks to all IST teachers for help with data collection efforts this year.**